SAINT AUGUSTINE'S COLLEGE

1991 Who's New On Campus

Sponsored by Office of Student Affairs

To the Library (archives)
1991

SAINT AUGUSTINES COLLEGE

Saint Augustine's College
Raleigh, North Carolina 27611

Office of the President

Dear Freshmen.

At this point in your academic career, you may be filled with a great deal of uncertainty. Perhaps you are undecided in a major, or perhaps you are unsure if our college will meet your educational needs. I assure you, however, that fellow members of your class feel exactly the same, and that is why we, as a university, exist.

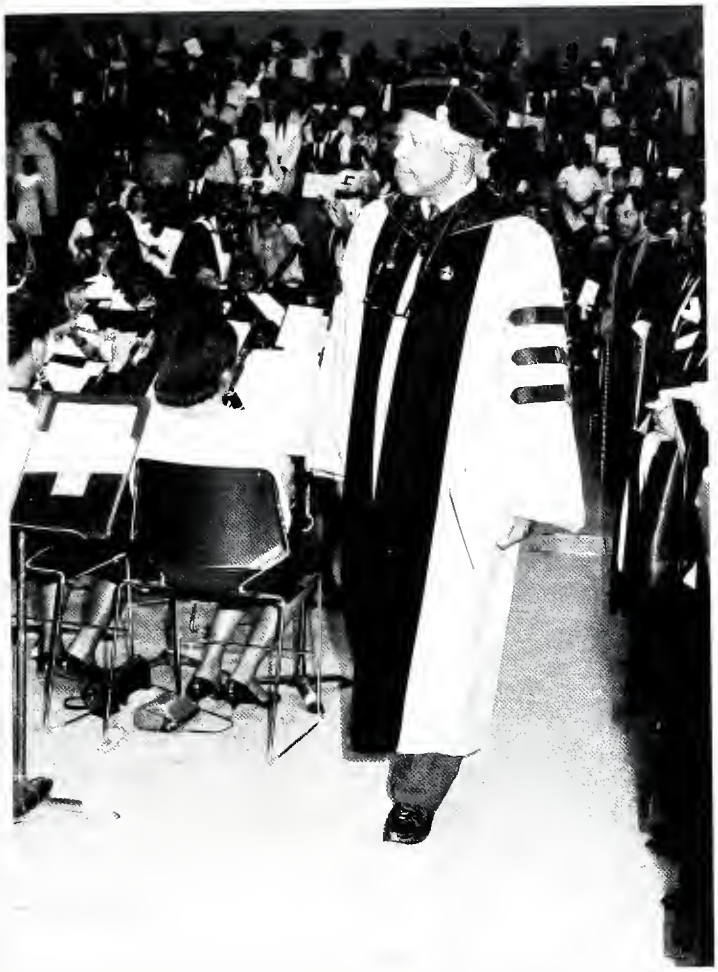
Our goal is to create an environment that will produce of our freshmen, in four years time, capable graduates who will be able to reason, analyze, communicate and make decisions in a host of different career fields. We have the highest quality faculty, the finest resources and all the necessary support services to fulfill this charge. All else that is required is an unqualified commitment to excellence on your part.

For many of you, these next four years will culminate a long and successful academic career. Finish strong so that you may reflect proudly on your association with us, for I am confident that we will always cherish our association with you.

Warmest wishes for an outstanding college experience.

Sincerely,

Prezell R. Robinson



Dr. Prezell R. Robinson
At The 90-91
Graduation

Historical Overview

On July 19, 1867, Saint Augustine's was incorporated by letters patent issued under sections fourteen and fifteen of chapter twenty-six of the Revised Code of North Carolina for promoting the education of the colored people of the United States. The Normal School and Collegiate Institute through the joint efforts of the Freedmen's commission of the Protestant Episcopal Church and a group of clergy and laymen of the Diocese of North Carolina, headed by Bishop Thomas Atkinson. Bishop Atkinson became the first president of the Board of Trustees, and the Reverend J. Brinton Smith, who had served as secretary of the Freedmen's Commission, with offices in New York, was the first principal.

The institution began operations on January 13, 1868, with classes being held in a building loaned by the Freedmen's Bureau of the United States Government. The Staff and boarding students occupied an estate known as the Polk House, rented until the new school could acquire property of its own.

The first building was completed by December of 1868 on land acquired by the school, part of the present campus. The growth of the institution has been continuous from that time. Between 1881 and 1896 an extensive building program was carried on, and the enrollment and staff greatly increased.

Saint Agnes Hospital was established in 1896 and continued its operation as the only hospital open to blacks in Raleigh until 1960. The establishment of this new institution as part of Saint Augustine's College made the College an establishment of vital necessity to the City of Raleigh. By 1936 the hospital had become a 100 bed unit in a stone building with a dozen local doctors on the staff and with up to 27,000 patient days per year.

On January 17, 1907, Saint Augustine's became an affiliate of the American Institute of Negroes, thereby becoming more directly associated with the national Episcopal Church, from which it began to receive more organized financial support. Meanwhile, the academic offering was raised and standardized, and by the 1919-1920 session, Saint Augustine's was offering work of Junior College grade, in addition to the normal, secondary and elementary curricula. The total enrollment in all departments was about 500.

It was announced on December 22, 1930, that Saint Augustine's College had been awarded the "A" rating by the North Carolina Department of Public Instruction. At the 64th Commencement, May 27, 1931, the first bachelor's degree was conferred. The College was accredited in 1933 by the Southern Association of Colleges and Secondary Schools, and later in 1942, given Class "A" status by the American Medical Association.

FACTS IN BRIEF
ABOUT SAINT AUGUSTINE'S COLLEGE

FOUNDED
1867 by Protestant Episcopal Church

LOCATION
Northeast section of Raleigh, North Carolina

CAMPUS
The college is located on a 125 acre campus. It contains 36 buildings.

DEGREE OFFERINGS AND CHARACTER
Saint Augustine's is a private, historically black co-educational liberal arts college offering four-year undergraduate programs. The central focus of any college is its academic program, and Saint Augustine's is no exception. Education is our reason for being, and your reason for attending. So naturally we've been careful to maintain a record of scholastic excellence.

Based on the premise that a sound education is broad and balanced, the academic approach covers not only study in a major field but liberal arts study as well. Therefore, no matter what your area of concentration, you'll complete a core of general studies courses, including the humanities, mathematics, psychology, languages and sociology. The objective is to develop broad knowledge as well as the abilities to think clearly and communicate intelligently.

The structure of the academic program consists of five divisions: Business, Humanities, Education, Natural Sciences and Social Sciences. Each division has its own faculty and offers a choice of majors leading to either the Bachelor of Arts or the Bachelor of Science Degree. You may select from many major areas of study.

BACHELOR OF ARTS DEGREE

Art
Communication Media
Early Childhood Education
Elementary Education
English
History and Government
Intermediate Education
Modern Foreign Languages
(French or Spanish)
Music
Political Science/Pre-Law
Psychology
Social Studies
Sociology and Social Welfare
Urban Affairs

BACHELOR OF SCIENCE DEGREE

Accounting
Biology
Business Administration
Business Education
Business Management
Chemistry
Computer Science
Criminal Justice
Economics
Health and Physical Education
Industrial Hygiene and Safety
Industrial Mathematics
Mathematics
Medical Technology
Physics
Physical Therapy
Civil Engineering
Electrical Engineering
Materials Engineering
Aerospace Engineering
Office Administration
Mechanical Engineering
Industrial Engineering
Biological and Agricultural Engineering
Chemical Engineering
Pre-Medicine

THE ADMINISTRATION

Academic Affairs	204/205
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Athletics	315
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Cashier's Office	224
Chaplain	337
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ROTC — Military Science	247/252
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Talent Search Office — Rocky Mount, NC	(919) 446-1921
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Transportation	272
WAUG Radio Station	505
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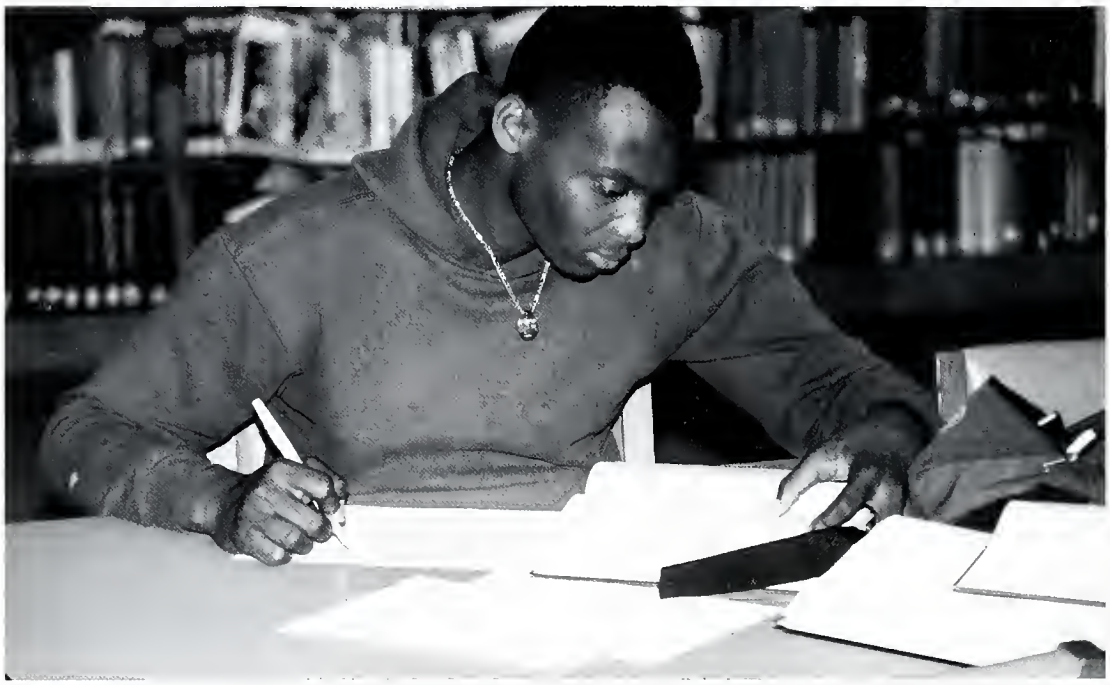
"Knowledge comes by taking things apart. But wisdom comes by putting things together."

John A. Morrison

"It is harder to conceal ignorance than to acquire knowledge."

Arnold H. Glasgow



A CLASS ACT

Do you remember the details of a television program you saw two weeks ago? Could you summarize its plot and pass a test on it? If not, no harm's done. But if you recollect no more about a class you attended recently, you're missing out. Unlike tube-watching, college classes demand more than simply sitting. Here's how to get the most out of them.

1. **Go to class prepared.** Class sessions are usually based on your assignments. If you haven't done those assignments, what the teacher and your classmates have to say may be mostly lost on you. If you've done the advance work, you'll understand the lecture more fully and participate in the discussions much more freely.
2. **Listen actively.** That means more than hearing. Like effective reading, it requires you to relate what you hear to what you already know, and to identify the main points. Listen especially for such expressions as "the two major ideas are" or "it's important to remember that" and to whatever your professor repeats for emphasis.
3. **Notes are a must.** You cannot remember enough without them. Use abbreviations that are convenient and understandable to you, learn to use an outline form, and select. Don't ever try to record everything said, even if you know shorthand. You don't want the words to travel directly from your instructor's mouth to your notebook without passing through your brain. If you miss something important, leave room in your notebook and fill it in later by asking a reliable classmate or your professor.
4. **Ask questions.** If you're confused about something, never hesitate to ask. What did the professor just say? Isn't that different from what the book says? What does that word mean? Can you run that by me once more? Ask! Professors want you to learn, but they can't read the questions in your mind. If you're not comfortable raising questions in class, approach the professor after class or make an office appointment. Don't let a single question go unanswered.
5. **Organize your notes** either while you're taking them or immediately afterwards. Otherwise they'll make little sense when you go back to them. The lecture may have a clear order, like the dates of important events or their causes and effects. But professors often speak without notes and include student feedback, making their presentations more interesting but less systematic than a book's. If necessary, add your own summary to tie it all together.
6. After class, **review your notes.** Make sure they are titled with subject headings and, when the time comes to prepare for tests, coordinated with your reading assignment notes. That way you'll get it all together. And, if you missed a connection or find what looks like a contradiction between text and lecture, you'll have a chance to clarify it.
7. Above all, **go to class.** There are all kinds of penalties for cutting. Make sure that you know your college's regulations and each professor's policy on lateness and absences. Otherwise you may discover, too late, that you have overcut and automatically dropped from that class. In some cases, this can have serious consequences even beyond that course.

But even when you're not forced to, go to class. Missing class gives you a handicap, a gap in your knowledge and understanding. Save your absences for unavoidable urgencies. Even then, make them up by contacting your teacher, in advance if possible, to find out what will be or has been covered. Also, call a classmate with whom you've exchanged phone numbers to get the class notes as well as new assignments you missed. That way you won't be short-changed on the session you missed and you'll be prepared for the next one.

Special thanks to the authors of this article, Aaron Alexander and Harriet Vines, and to the publisher, The Professional Staff Congress, for permission to reprint this article from "Making It Through College".

MAKING THE COLLEGE SCENE

Do you know anyone who would go to an exotic city and spend a whole vacation there watching television? You're making the same mistake — cheating yourself — if you confine your college experience to the classroom.

For a student who has a job or other responsibilities, the temptation is great to get off campus fast. Your time is limited, and all that collegiate stuff outside of class is not mandatory. So why waste the time? Because "all that stuff" is really not a waste. Contact with professors, friendships with your classmates, extracurricular activities, the riches of the library — these make up the "life" of your college life.

The faculty is a tremendous resource out of class as well as in. Professors, instructors and lecturers are more than teachers. They're scientists, writers, psychologists, business people, mathematicians, artists, philosophers, musicians, historians, engineers. They're experts and scholars, active and highly knowledgeable in their fields, often consulted by others for their ideas. And here they are — in your orbit.

Seek them out, especially those teachers whose fields you have a particular interest in. Ask for a few minutes of their time. Take the initiative to get acquainted with them during their office hours, by appointment, or at any other time and place that's mutually convenient. You can profit enormously by discussing your work in the course, its connections with other subjects, your career goals, or your problems.

Classmates offer a rich opportunity for new friendships. Their presence in your class gives them at least one thing in common with you. You'll find more. Those with different backgrounds are what "broadening your horizons" is all about. Aside from the rewards of friendship, you'll benefit from studying with them, exchanging ideas, helping them when they need help, and drawing on their support when you're faced with problems. The friends you make in college often remain your friends for life.

The first class session is a good time to introduce yourself to a few other students. Exchange telephone numbers so that if you are absent, they can give you the homework assignments and the material you missed in class. Try to arrange to study together and work on assignments together. This has both educational and social value. Very often, students who form "study groups" do far better in college than those who always work alone.

Clubs, teams, organizations and other **student activities** open you up to additional friendships, plus recreation. They may also add to your knowledge of an academic subject, expand your understanding of an occupational field, help sharpen your skills and give you real-life experience, all in a relaxed social setting.

"The true university," someone said a century ago, "is a collection of books." Today, your **college library** is more than that and more than a "study tank." Besides books and magazines, it's stocked with such audio and visual resources as films, cassettes, art and photographic reproductions, recordings of speeches, poetry and plays, all kinds of music — and more. Librarians are on hand to help acquaint you with what's there and how to find what you're looking for. Cash in on this treasure, not only for your work but for your pleasure.

Orientation programs are designed by your college to introduce you to the college scene. They explore such questions as course requirements, sources of financial aid, how to add a course or withdraw from one without penalty, and how to get a tutor or a transcript of your grades. They save you a lot of legwork by telling you where to go for all kinds of help. And they give you the opportunity to meet and share your concerns with fellow students.

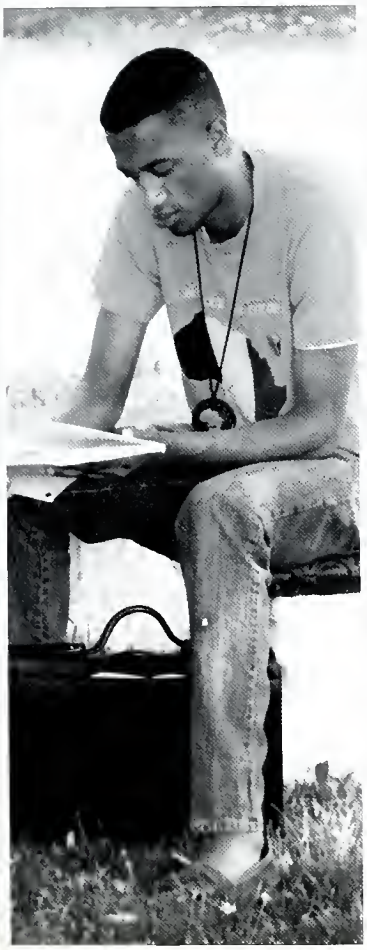
Your college is rich in resources — people, services and opportunities, but none of them will come and get you. You will have to go and get them. Only your initiative will determine how much of a return you get from your investment in college.

Special thanks to the authors of this article, Aaron Alexander and Harriet Vines, and to the publisher, The Professional Staff Congress, for permission to reprint this article from "Making It Through College."

THE FRESHMAN ADVISOR SAYS . . .

Find special times and places to study.
Set priorities then follow them.
Use your intuition and creatiity in everything you do.
Limit the number of tasks you tackle per day.
Turn a large task into several smaller ones.
Take one thing at a time.
If you're not sure, audit a course.
Schedule a fun class to lighten the load.
Compete with a friend — it could be just the incentive you need to make a tedious course more fun!

Learn to write well— it's the number one way you'll express yourself in most classes.
You can change your grade — talk to your teacher.
You can change your major — talk to your advisor.
Reward yourself for a good grade or a new accomplishment.
Attend a play, concert, art exhibit, movie or free lecture for a learning experience without the pressure of "making the grade."
Exercise. Learn a new sport, take a class, join a team. It's a great way to improve your skills, stay healthy and energized, and meet new people.



THE INSIDE TRACK

Did you know . . .

You should carry your I. D. with you at all times?

Studying would require more time and effort than it did in high school?

There are other things to do at college besides study?

Free on-campus activities are a great way to meet new people?

Roommates can be good friends especially if you're a good friend?

The library is more than a quiet place to read — great for research, finding the latest magazine and making friends?

Typing is practically a survival skill?

There are other things to do at college besides party?

Overloading your schedule, academically or otherwise, could be dangerous?

Teachers want to answer your questions?

Computers can be friendly?

A Coke and a bag of chips are not the ideal dinner substitute?

Buying a parking permit is cheaper than paying the three parking tickets you'll probably get the first week on campus if you don't buy a permit?

A healthy snack, an apple or carrot sticks, for example, will keep you alert during an exam?

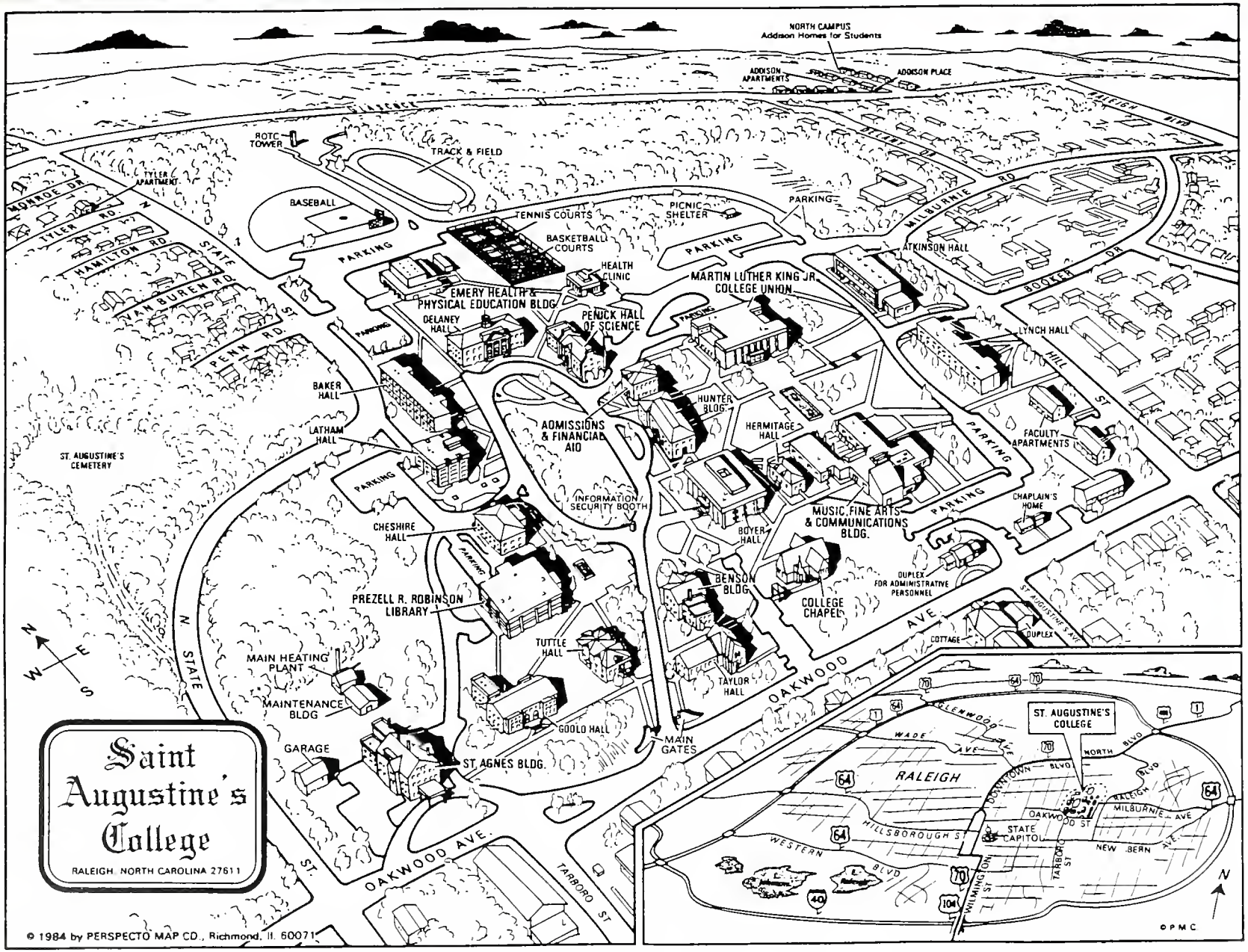
The three golden rules: whites are washed in hot, darks in cold and permanent press in warm?

Valuable things have a way of disappearing?

A hair drier is not the only necessity of life — don't forget quarters for the washer, an umbrella, aspirin, a dictionary, light bulbs, hangers, an alarm clock, calculator and a combination bottle and can opener?

Cheering for the home team can be lots of fun even if you've never been interested in sports?

There's another world off-campus worth exploring, especially if you're in a new city or town?


Saint Augustine's College
RALEIGH, NORTH CAROLINA 27611
NORTH CAMPUS
Addison Homes for Students
ADDISON APARTMENTS
ADDISON PLACE
RALEIGH BLVD
ROTC TOWER
TRACK & FIELD
TYLER APARTMENT
MONROE DR
TYLER RD
HAMILTON RD
VAN BUREN RD
PENN RD
STATE ST
BASEBALL
PARKING
TENNIS COURTS
BASKETBALL COURTS
PICNIC SHELTER
HEALTH CLINIC
EMERY HEALTH & PHYSICAL EDUCATION BLDG
DELANEY HALL
PENUCK HALL OF SCIENCE
MARTIN LUTHER KING JR. COLLEGE UNION
MILBURNIE RD
ATKINSON HALL
BOOKER DR
LYNCH HALL
HILL ST
FACULTY APARTMENTS
BAKER HALL
LATHAM HALL
ADMISSIONS & FINANCIAL AID
HUNTER BLDG
HERMITAGE HALL
ST. AUGUSTINE'S CEMETERY
INFORMATION/ SECURITY BOOTH
MUSIC, FINE ARTS & COMMUNICATIONS BLDG.
CHAPLAIN'S HOME
CHESHIRE HALL
BOYER HALL
BENSON BLDG
COLLEGE CHAPEL
DUPLEX FOR ADMINISTRATIVE PERSONNEL
PREZELL R. ROBINSON LIBRARY
TUTTLE HALL
COTTAGE
DUPLEX
ST. AUGUSTINE'S AVE
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MAINTENANCE BLDG
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GARAGE
ST. AGNES BLDG.
MAIN GATES
TARBORO ST
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STATE CAPITOL
HILLSBOROUGH ST
WESTERN BLVD
NEW BERN AVE
WILMINGTON ST
TARBORO ST
64
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SAINT AUGUSTINE'S COLLEGE
ACADEMIC CALENDAR FOR 1991-92

August 19-20 (Mon.-Tues.)	Faculty/Staff Orientation Conference
August 20 (Tues.)	Arrival of New Students
August 21-23 (Wed.-Fri.)	Orientation and Registration of New and Freshmen Students
August 26-27 (Mon.-Tues.)	Registration for Returning Students
August 28 (Wed.)	Classes Begin and Late Registration Charges
September 2 (Mon.)	Labor Day Holiday
September 13 (Fri.)	Last Day to Drop or Add a Course*
October 8 (Tues.)	Formal Opening Convocation
October 14-18 (Mon.-Fri.)	Mid-Term Examinations
October 21 (Mon.)	Mid-Term Progress Reports Due in Registrar's Office
October 21 (Mon.)	Candidacy Forms Due for Graduating Seniors
October 26 (Sat.)	Comprehensive Senior Examination
November 1 (Fri.)	Last Day to Withdraw from a Class
November 13-19 (Wed.-Tues.)	Pre-Registration
November 26 (Tues.)	Thanksgiving Recess (after classes)
November 30 (Sat.)	Undergraduate Record Examination
December 2 (Mon.)	Classes Resume at 8:00 a.m.
December 2 (Mon.)	Last Day to Withdraw from School for the Term
December 6 (Fri.)	Last Day for Removal and Conversion of Imcompletes
December 6 (Fri.)	Reading Day and Christmas Concert
December 6 (Fri.)	Last Day to Change Grades for Previous Semester
December 9-13 (Mon.-Fri.)	Semester Examinations —
December 13 (Fri.)	Christmas Recess (after examinations)

*Drop/Add date has been changed to reflect the most recently approved policy.

Spring Semester

January 8 (Wed.)	Faculty/Staff Mid-Year Planning Conference
Janaury 9-10 (Thur.-Fri.)	Orientation and Registration of New and Freshman Students
January 13-14 (Mon.-Tues.)	Registration for Returning Students
January 15 (Wed.)	Classes Begin and Late Registration Charges
January 20 (Mon.)	Observance of Dr. Martin Luther King Jr. (Memorial Services)
February 4-9 (Tues.-Sun.)	Homecoming Activities
February 6 (Thurs.)	Last Day to Drop or Add a Course*
February 16-21 (Sun.-Fri.)	Religious Emphasis Week
March 5-6 (Thur.-Fri.)	Mid-Term Examinations
March 6 (Fri.)	Spring Vacation (after classes)
March 9 (Mon.)	Mid-Term Progress Reports Due in Registrar's Office
March 16 (Mon.)	Classes Resume at 8:00 a.m.
March 20 (Fri.)	Last Day to Withdraw from a Course
April 11 (Sat.)	Parents' Day
April 13-16 (Mon.-Thur.)	Pre-Registration
April 16 (Thurs.)	Awards Day
April 17 (Fri.)	Easter Recess
April 20 (Mon.)	Last Day to Withdraw from School for the Term
April 20 (Mon.)	Classes Resume at 8:00 a.m.
April 25 (Sat.)	ROTC/Physical Education Field Day
April 30-May 1 (Thur.-Fri.)	Semester Examinations for Senior
May 1 (Fri.)	Last Day to Change Grades for Previous Semester
May 1 (Fri.)	Last Day for Removal and Conversion of Incompletes
May 1 (Fri.)	Reading Day
May 4-8 (Mon.-Fri.)	Semester Examinations
May 10 (Sun.)	Baccalaureate and Commencement
June 8 (Mon.)	Summer School Begins
July 17 (Fri.)	Summer School Ends

Revised: April 25, 1991

"To be a champ you have to believe in yourself when nobody else will."

Sugar Ray Robinson

COLLEGE . . .
The Path to a New Life

The years you spend here offer you many opportunities for learning and personal growth. If you take advantage of them, you will . . .

Make choices, from the right course to the right friends.

Decide what's right for you.

For the first time, make decisions without advice from anyone.

Deal with the panic, the confusion, the depression, the loneliness and the pressure by yourself; and thus, be better prepared to face these problems throughout your life.

Balance your personal academic needs — learning never to neglect one for the other.

Control your future, taking the steps that will help you achieve your own special goal.

Work hard toward becoming economically independent.

Be responsible for your thoughts, your words and your actions because you're finally on your own.

Accept the disappointments and celebrate the achievements.

Most of all, enjoy becoming an educated and happy individual.

Admissions Counselors
LEFT TO RIGHT
GRAHAM VENABLE III
JOSEPH ECTOR
MICHAEL ALLEN

SAINT AUGUSTINE'S COLLEGE'S
RALEIGH, NC 27610
1991-1992 TENTATIVE BASKETBALL SCHEDULE

HARVEY HEARTLEY, HEAD COACH
(919) 828-4451 EXTENSION 315

NOVEMBER

6	**Men & Women's Blue & White Games**	**Campus**	**5:30 & 7:30pm**
	All Sports Picture Day		
22	Bull City Tournament	Durham (NCCU)	7:00 & 9:00pm
23	Bull City Tournament	Durham (NCCU)	7:00 & 9:00pm
26	OPEN		
29	**Bowie**	**Campus**	**6:00 & 8:00pm**
30	**St. Augustine's Invitational**	**Campus**	**6:00 & 8:00pm**
	Shaw vs Morris College (6:00pm)		
	St. Augustine's vs Allen University (8:00pm)		

DECEMBER

3	Barber-Scotia	Away	5:30 & 7:00pm
5	**Hampton University**	**Home**	**5:30 & 7:00pm**
7	North Carolina Central University	Away	5:30 & 7:00pm
10	OPEN		
12	OPEN		
14	OPEN		
15-January 1, 1992	**HOLIDAY VACATION**		

JANUARY

3-4	PORT CITY TOURNAMENT	Away	6:00 & 8:00pm
	Wilmington, North Carolina		
6	**Fayetteville State University**	**Home**	**5:30 & 7:30pm**
8	**Livingstone**	**Home**	**5:30 & 7:30pm**
11	Johnson C. Smith University	Away	5:30 & 7:30pm
14	Winston Salem State University	Away	5:30 & 7:30pm
16	OPEN		
18	Shaw University	Away	5:30 & 7:30pm
21	**Elizabeth City State University**	**Home**	**5:30 & 7:30pm**
23	Fayetteville State University	Away	5:30 & 7:30pm
25	**North Carolina Central University**	**Home**	**5:30 & 7:30pm**
28	Virginia State	Away	5:30 & 7:30pm
30	OPEN		

FEBRUARY

1	**Shaw University**	**Home (NCSU)**	**12:00 & 2:00pm**
4	OPEN		
6	Virginia Union University	Away	5:30 & 7:30pm
***8**	**HOMECOMING**	**Home (NCSU)**	**12:00 & 2:00pm**
	Voorhees		
11	**Winston Salem State University**	**Home (Broughton)**	**5:30 & 7:30pm**
13	**J.C. Smith University**	**Home**	**5:30 & 7:30pm**
15	Livingstone	Away	5:30 & 7:30pm
18	Norfolk	Away	5:30 & 7:30pm
20	**St. Pauls**	**Home**	**5:00 & 7:30pm**
22	Voorhees	Away	12:30 & 2:30pm
26-28	**CIAA TOURNAMENT**	**Richmond, VA**	

PLEASE SIGN AND RETURN_____

NAME **TITLE**

DATES APPROVED: YES_____**NO**_____

IF NO, SUGGEST OTHER DATES BELOW:_____ _____

AT ST. AUG **AT YOUR HOME**

WELCOME TO THE HOUSE OF EXCELLENCE
CAMPUS CODE OF CONDUCT

We hope that you have an enjoyable and productive stay at Saint Augustine's College. While you are here, please be mindful of the Campus Code of Conduct listed below. The Code is designed to ensure your personal safety and well being while providing an atmosphere conducive to your academic growth. Based on general standards of proper etiquette, the Golden Rule, and in some cases State and Federal Law, the Campus Code of Conduct may be viewed as your guideline for acceptable behavior during your matriculation at Saint Augustine's College.

1. Under all circumstances, a student is expected to show proper respect for order, morality, and rights of others.

2. The policy of the College is that no alcoholic beverages be brought on campus, nor into any building subject to College jurisdiction. Further, it shall be a punishable offense for any student to be noticeably intoxicated on campus, or in any building or portion thereof, used generally by students.

3. No student shall bring nor use, on college premises, any form of narcotics or unauthorized drugs. The possession, use, or distribution of such is illegal under state/federal laws.

4. Visiting in the living quarters of students of the opposite sex is prohibited without special approval from an authorized College official.

5. Fighting and/or disorderly conduct, is not acceptable behavior for College students and will not be tolerated.

6. Stealing, cheating, lying and other actions of dishonesty are grounds for suspension.

7. Any student who enters false information on an official record of the College, including registration , addresses, names, reasons for transferring from another College, etc., are subject to immediate suspension or expulsion. In addition, students who fail to indicate on their applications that they attended another institution before enrolling at Saint Augustine's, will be asked to withdraw immediately by the Admissions Committee.

INFRACTION OF THE ABOVE WILL RESULT IN IMMEDIATE ACTION BY THE COLLEGE

DON'T QUIT

When things go wrong, as they sometimes will,
When the road you're trudging seems all up hill.
When the funds are low and the debts are high,
And you want to smile, but you have to sigh,
When care is pressing you down a bit,
Rest, if you must — but don't you quit.
Life is queer with its twists and turns,
As everyone of us sometimes learns,
And many a failure turns about
When he might have won had he stuck it out;
Don't give up, though the pace seems slow —
You might succeed with another blow.
Often the goal is nearer than
It seems to a faint and faltering man,
Often the struggler has given up
When he might have captured the victor's cup.
And he learned too late, when the night slipped down,
How close he was to the golden crown.
Success is failure turned inside out —
The silver tint of the clouds of doubt —
And you never can tell how close you are,
It may be near when it seems afar,
So stick to the fight when you're hardest hit —
It's when things seem worst that you mustn't quit.

Unknown

Introducing
Our New
Students

Yunisha Alamo
Herbert Lehman HS
Physical Therapy
Bronx, NY
Writing, Music

Tasha Anderson
Eau Claire HS
Criminal Justice
Columbia, SC
Swimming, Roller Skating

Shantor Atkins
Newburgh Free Academy
Pre-Med
Newburgh, NY
Children, Singing

Shenese Bell
W.J. Keenan HS
Pre-Med
Columbia, SC
Volleyball, Singing

Devaron Benjamin
New Rochelle HS
Psychology
New Rochelle, NY
Music, Photography

Leander Benjamin
Seventy-First HS
Law Enforcement
Fort Worth, TX
Basketball, Reading

Juan Benton
Independence HS
Undecided
Charlotte, NC
Football, Basketball

Alexis Bradford
Overbrook Sr. HS
Criminal Justice
Linderwold, NJ
Skating, Plays

Kaja Brewton
Columbia HS
Math Education
Columbia, SC
Dancing, Cheering

Adrienne Britton
Matthew F. Maury HS
Elem. Ed.
Norfolk, VA
Modern Jazz Dance, Play Clarinet

Melanie Brown
William A. Wirt HS
Criminal Justice
Gary, IN
None Listed

Lisa Bullard
Fairmont HS
Computer Programming
Fairmont, NC
Basketball, Friends

William W. Bullock
Hillside HS
Business
Durham, NC
DJ and Mix Music, Art

Rita Canty
E.A. Laney HS
Accounting
Wilmington, NC
Friends, Meeting New People

Imani A. Christian
John Dewey HS
Education
Brooklyn, NY
Dancing, Traveling

Aaron Clyburn
August Martin HS
Accounting
Queens, NY
Play Basketball, Partying

Antrina L. Cooper
Ross S. Sterling
Communications
Houston, TX
Basketball, Weightlifting

Charmaine D. Cox
E.A. Laney HS
Undecided
Wilmington, NC
Dancing, Reading

Lisa Cox
Eastern Wayne Sr. HS
Journalism
Goldsboro, NC
Writing Poems, Slow Songs

Newman Davis
Weaver HS
Accounting
Hartford, CT
Football, Bowling

LaShawn Dixon
Greene Central HS
Physical Ed.
Snow Hill, NC
Volleyball, Softball

Carl Douglas
Cardozo Sr. HS
Polit. Sci.
Washington, DC
Tennis, Debating

Lindsey (Beaux) Duncan III
Nordonia HS
Public Admin.
Macedonia, OH
Football, Travel

TaWauna Dunn
Sanderson HS
Dental Hygienist
Raleigh, NC
Singing, Travels

Who's New

KatyAna (Tania) Edwards
Cypress Lake HS — Fort Myers, FL
Broadcast Journalism — Singing, Gardening

La-Tonya Foy
E.A. Laney HS — Wilmington, NC
Elementary Education — Shopping, New People

Jacklyn Fulmore
Lake City HS — Lake City, SC
Undecided — Cheerleading, Having Fun

Natasha Gaillord
James Island HS — Charleston, SC
Computers — Computer Programming, Reading

Alexis Gathers
St. John's HS — John's Island, SC
Sociology — New People, Dancing

Keisha R. Gerald
High Point HS — Beltsville, MD
Journalism — Traveling, Coll. Doll House Min.

Nicole Marquita German
Francis Lewis HS — Queens, NY
Business — Basketball, Handball

Tonya Gilliard
James Hillhouse HS — New Haven, Ct
Registered Nurse — Swimming, Shopping

Chiquita L. Green
Far Rockaway HS — Far Rockaway, NY
Criminal Justice/Law — Music, Reading

Steve Green
Louisburg HS — Louisburg, NC
Business Administration — Basketball, Singing

Samuel E.H. Gumbs, Jr.
Charlotte Amalie HS — St. Thomas, VI
Aerospace Engineering — Drawing, Golf

Daphen A. Hall
Richland Northeast HS — Columbia, SC
Music Vocal Performance — Singing, Church

Shaun Hall
Thomas Dale HS — Chester, VA
Business Administration — Track, Piano

Nicky L. Harris
Broughton HS — Raleigh, NC
Undecided — Reading, Sports

Kenneth R. Hill II
John F. Kennedy HS — Sacramento, CA
Criminal Justice — Reading, Fishing

Syreeta Hocutt
HS — Elizabethtown, NC
Medicine — Reading, Drawing

Leroy Holmes
Northern HS — Durham, NC
Engineering — Swimming, Karate

Tiffany Jackson
North Brunswick HS — Riegelwood, NC
Chemistry — Meeting People, Shopping

Lamont Johnson
Highland Springs HS — Highland, VA
Engineering — Sports, Music

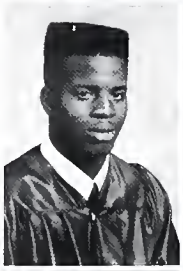
Angelica A. Jones
Topsail HS — Hampstead, NC
Nursing — Reading, Writing

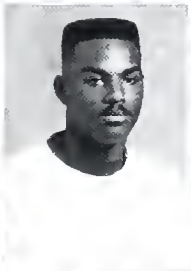
Cephus Jones
Eastern Alamance HS — Mebane, NC
Communications — Ball Games, Football

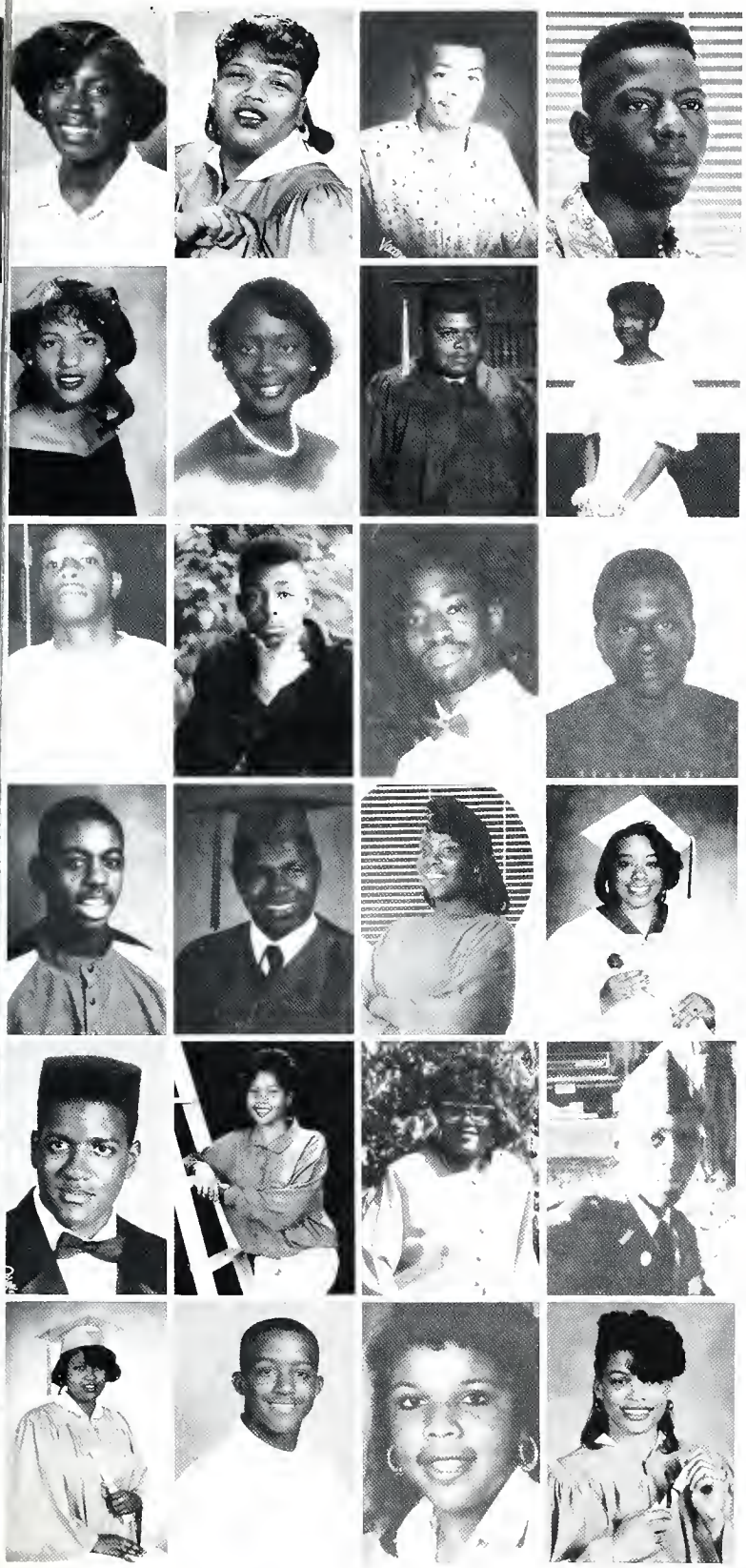
Grover (Sonny) Jones
Hant HS — Wilson, NC
Criminal Justice — Sports, Racing

Marcus Jones
Whiteville HS — Whiteville, NC
Undecided — Baseball, Football

Clarence E. Jones, Jr.
Franklinton HS — Franklinton, NC
Math Ed. — Playing Sports, Watching TV







Stacel June
Garrett HS — Charleston, SC
Social Work — Cosmetology, Talk on Phone

Monica Kearney
Arts HS — Newark, NJ
Physical Therapy — Reading, Music

Richard Kee
Dinwiddie HS — Petersburg, VA
Office Management — Hunting, Fishing

Charles Kershaw
Hoke HS — Hoke, Raeford, NC
Business Admin. — Meeting New People, Reading

Manulani Kinard
August Martin HS — So. Ozone Park, NY
Political Science — Dancing, Modeling

Jamaine Krider
Burke HS — Charleston, SC
Computer Science — Shopping, New People

Charles T. Lassiter
Jones Sr. HS — Maysville, NC
Elementary Education — Sports, Shooting Pool

Andrea Lewis
Needham B. Broughton HS — Raleigh, NC
Elem. Ed. — None Listed

Antwoine Lloyd
Southern HS — Durham, NC
Undecided — Track, Child Care

Ricky Madison
George Washington HS — Danville, VA
Electrical Engineering — Basketball, Music

Kendall Martin
Woodlands HS — White Plains, NY
Business Mgt. — Sports, Making Friends

Nsumuna P. Mayemba
I.T.C. Diadia HS — Kinshasa, Zaire
Management — Soccer, Basketball

Priest McNair
Plymouth HS — Plymouth, NC
Business Management — Basketball, Reading

Reginald McNeill
Giessen American HS — Dunn, NC
Business Mgt. — Sports, Cards

Carletta McRae
Scotland HS — Laurinburg, NC
Social Science — Unicorns, Working with Children

Justina Mitchell
Edward R. Murrow HS — Brooklyn, NY
Industrial Eng. — Drawing, Softball

Reginald H. Molloy
St. Dunstan HS — Christiansted, St. Croix, VI
Accounting — Weightlifting, Jogging

Kandi Moore
Rocky Mt. Sr. HS — Rocky Mount, NC
Business Mgt. — Talking on Phone, Music

Natasha Moore
Kinston HS — Kinston, NC
Business Administration — Singing, Reading

Rodrizgus Moore
Murrah Sr. HS — Jackson, MS
Psychology — Reading, Playing Cards

Sheryl Newell
Northwest Halifax HS — Roanoke Rapids, NC
Business — Music, Shopping

Tiwan Nicholson
Huguenot HS — Richmond, Va
Computer Science — Music

Shanique Osborne
Marylawn of the Oranges HS — East Orange, NJ
Physical Therapy — Swimming, Running Track

Monique D. Pierce
Surry HS — Dendron, Va
Business Administration — Basketball, People

Who's New

Wednesday Pugh
South Mecklenburg Hs — Charlotte, NC
Business Administrative — New People, Fun

Laurie M. Roper
James Island HS — Charleston, Sc
Pre-Med — Shopping, Reading

Allen T. Scales
North Forsyth HS — Pfafftown, NC
Accounting — Reading, Sports

Celeste Scott
Huguenot HS — Richmond, Va
Music Education — Music, Instrument

Malachi M. Southerland, Jr.
Booker T. Washington HS — Norfolk, VA
Undecided — Basketball, Acting

Charlene Steed
Louisburg HS — Louisburg, NC
Business — Track, Telephone

Jennifer Steele
Salisbury HS — Salisbury, NC
Sociology — Cook, My Little Girl

D'Wayne Jabard Strothers
New Hanover HS — Wilmington, NC
Physical Education — Baseball, Basketball

Quentyn Vickers
St. Andrews HS — Charleston, SC
Pre-Med — Track, Wrestling

Dana Watts
East Orange HS — Vailsburg, NJ
Computer Science — Shopping, Programming

Twyauna White
TC Roberson HS — Ashville, NC
Pre-Law — Friends, Skating

Angela Wilkins
Louisburg HS — Louisburg, NC
Business Admin. — Track, Reading

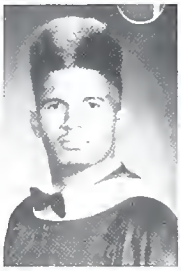
Michael Wilkins
Rice HS — Brooklyn, NY
Art & Design — Drawing, Outdoor Sports

LaMon Williams
North Forsyth HS — Winston-Salem, NC
Business — Basketball

Kimberly Young
Wilson HS — Florence, SC
Medical Technology — Reading, New People

Rebecca Young
Rotherfordton-Spindale HS — Spindale, NC
Undecided — Basketball, Music

Wenona Chandrá Young
Churchland HS — Portsmouth, VA
Criminal Justice — Reading, Aerobics



Bruce Avent
Rocky Mt. Sr. HS Rocky Mount, NC
Computer Science Basketball, Track

Carol Y. Benbow
Northwest HS Roanoke Rapids, NC
Education Shopping, Traveling

Jermaine Brown
Low Country Academy Charleston, SC
Physical Therapy Wrestling, Swimming

Ronda Christian
Southwest DeKalb HS Lilburn, GA
Accounting Dancing, Football

Newman Davis
Weaver HS Hartford, CT
Accountant Bowling, Football

Stavien Harrison
Northern Nash Sr. HS Nashville, NC
Business Administration Swimming,

Twanda Hart
Triton HS Dunn, NC
Primary Ed. Poetry, Singing

Micajah Jones
New Bern Sr. HS New Bern, NC
Computer Science Basketball, Dirtbikes

Patricia Jones
Hillside HS Durham, NC
Political Science People, Basketball

Sherrasha Jones
Northwest HS Roanoke Rapids, NC
Communication Talking, New People

Joe King
Norview HS Norfolk, VA
Electronics Track, Basketball

Romel King
Craven Comm. College New Bern, NC
Physchologist Cooking, Tennis

Natasha S. McRae
Richmond Senior HS Mt. Gilead, NC
Business Administration Track, Music

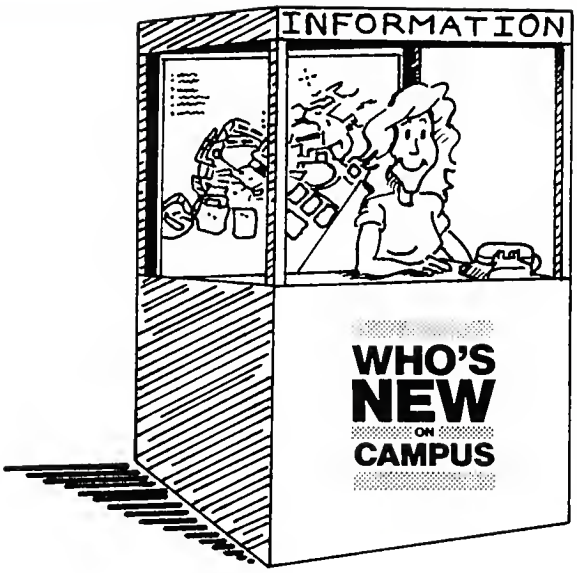
Anna Newby
Central Carolina C.C. Sanford, NC
Pre Medicine Reading, Music

Sherita Owens
Spingarn S.T.A.Y. HS Washington, DC
Undecided Music, Sports

Enrique Samms
American Senior HS Miami, FL
Engineering Basketball, Music

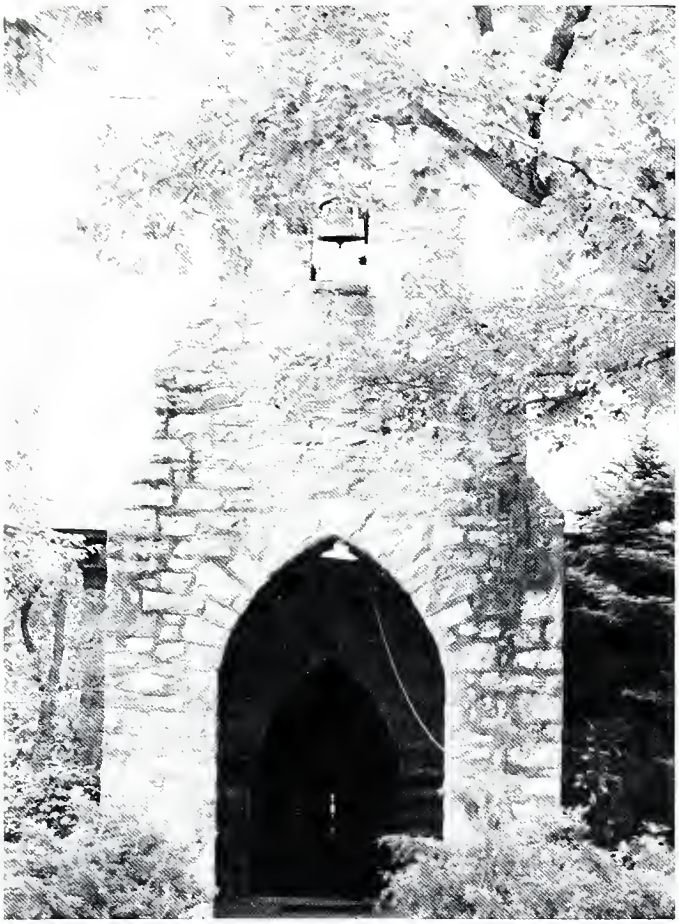
Greg Stewart
Huguenot HS Richmond, VA
Communications Music, Dee-Jaying

Vonetta White
Our Lady of Good Counsel Newark, NJ
Marketing Dancing, Shopping



WHO WHAT WHEN WHERE WHY?

NOW APPEARING ON CAMPUS . . .



This fall, there will be lots of new students arriving. This special publication was designed just for you, the new student on campus.

If you're overwhelmed by the changes taking place in your life, "Who's New" is our way of helping you reach out and make friends. After you leaf through our photo "album", you may find someone who shares your interests or even your hometown. Don't hesitate to approach him or her. Chances are they're anxious to make new friends, too.

Remember, college is one of the easiest places to meet someone new because you have one very important thing in common with everyone else: education.

We sincerely hope that "Who's New" acts as a catalyst in helping you develop a world of new acquaintances and in building several life-long friendships.

Welcome To The World

of SAINT AUGUSTINE'S COLLEGE

Life At "Home" . . .
Roommates And Residence Halls

Living in a university residence hall brings with it many changes and new adjustments. For most students this means becoming accustomed to less privacy, less space and perhaps more distractions than they have been used to while living at home. Most importantly, one of the first major adjustments to college life comes in meeting and dealing with that person who is to be your roommate. In learning to share both new ideas and a common living space, roommates can provide each other with many opportunities for personal development. Many students begin their adjustment to residence hall living with the expectation that their roommates will become one of their closest friends and will be a ready-made companion. While this is often the case for many students, it is quite possible to enjoy an effective relationship with a roommate who does not become a close friend. Indeed many roommates discover that their personal habits, values, and needs are quite different. Roommates may become close friends, but the first step is to become good roommates. This often means agreeing about such things as study hours, visitors, and common property. Discussing topics like these in advance of possible differences and conflicts can set a tone of openness and respect and prevent future crisis. In fact, even when two individuals find that they share much in common, some conflicts are inevitable. Laying ground rules, making plans in advance for ways to resolve differences, and even planning regular times to air complaints can be a useful strategy. When conflicts are not easily resolved or problems appear to be too difficult for the roommates to manage, Resident Advisors and the staff members from the Office of Housing and Residence Life and University Counseling Services can assist roommates in resolving these differences.

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